| Ellicott Middle School | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 |
|---|--------------------|--------------------|--------------------|--------------------|--------------------|
| Overall, morale at my school/worksite is good. | 73.2% | 48.9% | 53.7% | 94.4% | 92.7% |
| There is an atmosphere of open communication and trust in my school/worksite. | 80.5% | 51.1% | 61.0% | 80.6% | 90.2% |
| I personally feel successful in my work. | 75.6% | 80.9% | 87.8% | 97.2% | 87.8% |
| I feel involved in decision-making at my school/worksite. | 60.0% | 47.8% | 46.3% | 72.2% | 85.4% |
| I want to be involved in decision-making at my school/worksite. | 87.8% | 95.7% | 90.0% | 97.1% | 97.5% |
| In my school/worksite, I can speak openly about important issues without fear of repercussions | 90.2% | 74.5% | 70.7% | 83.3% | 95.1% |
| In my school/worksite, I am treated as a professional | 90.2% | 80.9% | 90.0% | 91.4% | 92.7% |
| There is good teamwork among staff in my school/worksite. | 85.4% | 78.3% | 80.5% | 83.3% | 90.2% |
| Non-instructional duties are assigned on an equitable basis in my school/worksite | 73.7% | 77.3% | 80.0% | 80.0% | 82.9% |
| My working enviornment (i.e. safety, cleanliness) is conductive to success | 90.2% | 95.7% | 85.0% | 80.6% | 87.8% |
| My work performance is evaluated fairly. | 77.5% | 87.2% | 82.9% | 80.6% | 82.9% |
| I am provided adequate time during the workday to plan, prepare for and do my job. | 36.6% | 43.5% | 35.9% | 48.6% | 55.0% |
| I am provided adequate work and storage space to prepare for and do my job. | 82.5% | 91.3% | 82.9% | 82.9% | 92.7% |
| My administrators/supervisors respect the negotiated contracts | 92.7% | 93.5% | 92.5% | 91.4% | 95.1% |
| My planning time is respected by my school administrators/supervisors | 89.7% | 83.8% | 88.6% | 100.0% | 91.4% |
| In my school, administrators/supervisors support me in enforcing discipline | 95.0% | 63.0% | 55.3% | 84.8% | 89.5% |
| In my school, student misbehavior interferes with learning. | 67.5% | 75.6% | 48.8% | 67.6% | 63.2% |
| Too much instructional time is spent administering assessments. | 81.6% | 85.7% | 78.9% | 63.6% | 76.3% |
| HCPSS professional development experiences are meaningful and worthwhile | 45.0% | 37.0% | 34.1% | 51.4% | 55.0% |
| Increased workload has contributed to a decline in my morale. | 72.5% | 75.6% | 78.0% | 44.4% | 61.1% |
| I am paid fairly. | 37.5% | 36.2% | 27.5% | 45.7% | 43.9% |
| I have confidence in the leadership exhibited by the HCPSS Superintendent. | 30.8% | 13.3% | 12.5% | 97.2% | 97.6% |
| I have confidence in the leadership exhibited by the Howard County Board of Education. | 33.3% | 20.5% | 61.5% | 88.2% | 94.6% |
| I have confidence in the leadership exhibited by the Howard County Education Assn. (HCEA). | 87.8% | 93.5% | 95.0% | 97.1% | 95.0% |
| I feel that HCPSS offers me the possibility of advancing professionally in the field of education | 70.0% | 72.7% | 64.9% | 66.7% | 79.5% |
| In my position, I receive appropriate and adequate support and training | 61.0% | 70.2% | 70.0% | 80.6% | 80.5% |
| In the last 12 months, I have experienced harassing behavior from colleagues | 2.5% | 15.2% | 22.5% | 19.4% | 5.4% |
| In the last 12 months, I have experienced harassing behavior from administrators/supervisors. | 2.5% | 8.7% | 15.8% | 2.9% | 7.9% |
| In the last 12 months, I have experienced harassing behavior from parents | 32.5% | 26.1% | 41.0% | 31.4% | 35.0% |
| At my school I spend most of my PIP time on non-instructional activities. | | | | | 26.9% |
| At my school our administrator includes time during PIP for teacher-initiated collaboration. | | | | | 92.9% |
| Participants | 41 | 47 | 41 | 36 | 41 out of 93 |
| | Christopher Rattay |
| Principal | Chri | Chri | Chri: | Chri | Chri |