Bryant Woods ES	14-15	15-16	16-17	17-18	18-19	19-20
Overall, morale at my school/worksite is good.	60.5%	43.2%	33.3%	45.0%	88.2%	79.0%
There is an atmosphere of open communication and trust in my school/worksite.	47.4%	32.4%	26.7%	37.5%	76.5%	81.4%
I personally feel successful in my work.	81.6%	81.1%	80.0%	87.2%	94.1%	81.4%
I feel involved in decision-making at my school/worksite.	43.2%	41.7%	33.3%	35.1%	75.0%	67.4%
I want to be involved in decision-making at my school/worksite.	86.8%	85.3%	86.7%	79.5%	100.0%	90.7%
In my school/worksite, I can speak openly about important issues without fear of repercussions	38.9%	29.7%	31.0%	40.0%	76.5%	66.6%
In my school/worksite, I am treated as a professional	68.4%	73.0%	50.0%	60.0%	93.8%	97.6%
There is good teamwork among staff in my school/worksite.	76.3%	80.6%	51.7%	66.7%	88.2%	85.7%
Non-instructional duties are assigned on an equitable basis in my school/worksite	82.9%	74.3%	53.3%	65.0%	70.6%	62.7%
My working enviornment (i.e. safety, cleanliness) is conductive to success	60.5%	62.2%	63.3%	71.8%	94.1%	72.0%
My work performance is evaluated fairly.	73.7%	70.3%	76.0%	78.9%	88.2%	90.4%
I am provided adequate time during the workday to plan, prepare for and do my job.	62.2%	59.5%	57.1%	51.4%	64.7%	46.5%
I am provided adequate work and storage space to prepare for and do my job.	71.1%	73.0%	63.3%	71.1%	64.7%	62.7%
My administrators/supervisors respect the negotiated contracts	86.8%	80.0%	63.3%	64.1%	94.1%	88.3%
My planning time is respected by my school administrators/supervisors	79.4%	68.8%	76.0%	65.7%	94.1%	69.7%
In my school, administrators/supervisors support me in enforcing discipline	83.3%	57.1%	35.7%	51.3%	80.0%	76.7%
In my school, student misbehavior interferes with learning.	83.8%	81.1%	93.1%	76.3%	82.4%	81.4%
Too much instructional time is spent administering assessments.	64.7%	79.4%	67.9%	64.7%	61.5%	36.5%
HCPSS professional development experiences are meaningful and worthwhile	69.4%	66.7%	63.3%	63.9%	80.0%	69.7%
Increased workload has contributed to a decline in my morale.	68.6%	70.6%	60.7%	67.6%	50.0%	53.4%
I am paid fairly.	59.5%	37.8%	50.0%	74.4%	64.7%	30.9%
I have confidence in the leadership exhibited by the HCPSS Superintendent.	60.5%	52.8%	34.5%	97.4%	87.5%	71.4%
I have confidence in the leadership exhibited by the Howard County Board of Education.	65.8%	54.1%	63.3%	88.9%	93.3%	54.7%
I have confidence in the leadership exhibited by the Howard County Education Assn. (HCEA).	78.4%	91.9%	96.7%	97.4%	88.2%	90.7%
I feel that HCPSS offers me the possibility of advancing professionally in the field of education	72.2%	72.7%	75.0%	76.3%	76.5%	81.4%
In my position, I receive appropriate and adequate support and training	97.3%	62.2%	86.7%	80.0%	88.2%	80.9%
In the last 12 months, I have experienced harassing behavior from colleagues	16.2%	11.4%	18.5%	15.2%	15.4%	9.3%
In the last 12 months, I have experienced harassing behavior from administrators/supervisors.	5.4%	8.8%	11.1%	20.0%	7.1%	4.6%
In the last 12 months, I have experienced harassing behavior from parents	8.1%	8.8%	10.3%	9.1%	20.0%	25.5%
At my school I spend most of my PIP time on non-instructional activities.					18.2%	21.9%
At my school our administrator includes time during PIP for teacher-initiated collaboration.					75.0%	56.4%
In my school, I spend too much time in meetings.						66.7%
In my school, there is adequate support for special education students.						16.6%
Participants	38	37	30	40	18 out of 77	43 out of 75
Principal	Kelley Hough	Kelley Hough	Kelley Hough	Kelley Hough	Kelley Hough	Kelley Hough