## 2021-2022 HCEA Job Satisfaction Survey Trend Report

Burleigh Manor MS	14-15	15	5-16	16-17	17-18	18-19	19-20	21-22	21-22	21-22
									Overall-	Overall-
									MS	All
Overall, morale at my school/worksite is good.	92.		91.7%	45.5%	20.0%	84.0%	72.2%	51.2%	40.0%	48.1%
There is an atmosphere of open communication and trust in my school/worksite.	87.		91.7%	60.6%	31.1%	84.0%	70.2%	55.8%	55.8%	65.0%
I personally feel successful in my work.	87.		38.9%	78.8%	93.3%	100.0%	86.1%	74.4%	73.6%	75.2%
I feel involved in decision-making at my school/worksite.	64.:		55.7%	43.8%	36.4%	64.0%	69.4%	36.6%	47.9%	54.5%
I want to be involved in decision-making at my school/worksite.	78.9	9% 8:	31.8%	90.6%	86.0%	84.0%	86.4%	82.9%	85.4%	88.7%
In my school/worksite, I can speak openly about important issues without fear of repercussions	82.	5% 8	38.9%	69.7%	51.1%	92.0%	81.0%	53.5%	62.2%	69.9%
In my school/worksite, I am treated as a professional	90.0	)% 9	94.4%	75.8%	68.9%	92.0%	89.1%	79.1%	79.5%	85.0%
There is good teamwork among staff in my school/worksite.	84.0	80	30.6%	71.9%	60.0%	84.0%	83.7%	81.4%	82.6%	83.4%
Non-instructional duties are assigned on an equitable basis in my school/worksite	78.4	1% 8	32.4%	71.9%	58.9%	82.6%	72.9%	58.5%	65.8%	72.3%
My working enviornment (i.e. safety, cleanliness) is conductive to success	95.0	)% 9:	91.4%	71.9%	77.8%	79.2%	72.9%	55.8%	63.6%	65.1%
My work performance is evaluated fairly.	64.3	.% 6	66.7%	69.0%	68.9%	91.3%	86.4%	87.5%	86.4%	89.2%
I am provided adequate time during the workday to plan, prepare for and do my job.	57.	5% 4	12.4%	56.9%	52.3%	52.0%	43.2%	38.1%	36.5%	44.2%
I am provided adequate work and storage space to prepare for and do my job.	72.	5% 9:	91.4%	78.8%	80.0%	76.0%	81.0%	81.4%	83.8%	83.2%
My administrators/supervisors respect the negotiated contracts	92.	5% 10	00.0%	87.9%	93.3%	100.0%	91.8%	95.2%	91.7%	91.9%
My planning time is respected by my school administrators/supervisors	90.9	% 10	0.0%	82.1%	84.6%	78.3%	78.3%	77.8%	75.9%	83.6%
In my school, administrators/supervisors support me in enforcing discipline	83.3	8% 8	37.5%	79.3%	36.6%	82.6%	75.6%	78.9%	63.9%	72.0%
In my school, student misbehavior interferes with learning.	19.4	1%	3.0%	22.6%	79.5%	31.8%	40.5%	22.0%	65.0%	63.5%
Too much instructional time is spent administering assessments.	83.9	90	0.9%	84.8%	95.5%	87.5%	72.9%	78.0%	60.8%	66.7%
HCPSS professional development experiences are meaningful and worthwhile	48.	<b>1</b> % 4.	15.7%	32.3%	44.4%	26.1%	24.3%	17.1%	37.8%	39.6%
Increased workload has contributed to a decline in my morale.	60.	5% 74	74.3%	81.8%	71.1%	60.9%	67.5%	85.7%	81.8%	79.4%
I am paid fairly.	55.0	)% 2	28.6%	30.3%	35.6%	41.7%	48.6%	19.0%	37.0%	33.7%
I have confidence in the leadership exhibited by the HCPSS Superintendent.	46.2	2% 1	L2.1%	6.1%	77.3%	56.0%	24.3%	17.5%	41.4%	43.7%
I have confidence in the leadership exhibited by the Howard County Board of Education.	27.8	3% 1	L2.1%	51.6%	72.1%	70.8%	27.7%	10.5%	27.0%	27.9%
I have confidence in the leadership exhibited by the Howard County Education Assn. (HCEA).	89.	'% 9	97.1%	84.4%	93.2%	95.8%	78.3%	87.2%	85.2%	86.2%
I feel that HCPSS offers me the possibility of advancing professionally in the field of education	65.8	3% 63	3.6%	66.7%	61.0%	72.0%	70.2%	57.9%	67.7%	70.9%
In my position, I receive appropriate and adequate support and training	76.9	9% 74	74.3%	84.8%	77.3%	76.0%	81.0%	59.5%	69.0%	
In the last 12 months, I have experienced harassing behavior from colleagues	5.4	1%	8.6%	21.1%	9.3%	8.3%	8.1%	4.9%	8.7%	
In the last 12 months, I have experienced harassing behavior from administrators/supervisors.	0.0	)%	0.0%	0.0%	4.7%	0.0%	0.0%	12.2%	7.7%	
In the last 12 months, I have experienced harassing behavior from parents	25.0	)% 2.	25.7%	31.3%	32.6%	20.8%	27.7%	23.8%	26.9%	23.7%
At my school I spend most of my PIP time on non-instructional activities.						50.0%	28.5%	29.0%	43.8%	37.9%
At my school our administrator includes time during PIP for teacher-initiated collaboration.						81.0%	69.4%	76.7%	73.3%	74.6%
In my school, I spend too much time in meetings.							55.5%	45.0%	35.0%	
In my school, there is adequate support for special education students.							30.5%	53.7%	35.7%	
Partic	pants	40	35	33	45	25 out of 72	37 out of 72	43 out of 74		
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