Hammond MS		14-15	15-16	16-17	17-18	18-19	19-20	21-22	22-23	23-24	24-25	24-25	24-25
												Overall-	Overall-
												MS	All
Overall, morale at my school/worksite is good.		67.6%	73.0%	30.6%	72.4%		17.1%	34.8%	91.8%	81.4%	86.4%	73.9%	70.8%
There is an atmosphere of open communication and trust in my school/worksite.		52.9%	54.1%	27.8%	72.4%		20.0%	41.3%	89.8%	90.9%	73.8%	73.3%	72.1%
I personally feel successful in my work.		72.7%	81.1%	83.3%	82.8%		77.1%	80.0%	81.6%	82.2%	86.4%		86.6%
I feel involved in decision-making at my school/worksite.		50.0%	52.8%	48.5%	88.9%	52.5%	44.1%	38.6%	81.3%	74.4%	67.5%	64.3%	62.7%
I want to be involved in decision-making at my school/worksite.		84.8%	91.7%	83.3%	88.5%		68.5%	84.8%	93.3%	92.7%	87.8%	86.9%	89.0%
In my school/worksite, I can speak openly about important issues without fear of repercussions		63.6%	50.0%	38.9%	89.7%	72.5%	55.8%	40.9%	85.7%	79.5%	73.8%	77.7%	75.5%
In my school/worksite, I am treated as a professional		76.5%	64.9%	72.7%	93.1%	83.3%	73.5%	78.7%	93.8%	93.3%	88.4%	89.7%	88.4%
There is good teamwork among staff in my school/worksite.		76.5%	86.1%	77.1%	85.7%	78.6%	71.4%	84.8%	85.7%	81.8%	81.8%	84.6%	82.6%
Non-instructional duties are assigned on an equitable basis in my school/worksite		69.7%	76.5%	74.2%	82.1%	56.4%	54.2%	47.6%	91.5%	90.0%	82.5%	74.8%	77.5%
My working enviornment (i.e. safety, cleanliness) is conductive to success		85.3%	83.3%	83.3%	79.3%	83.3%	64.7%	68.9%	89.8%	82.2%	86.4%	72.0%	71.8%
My work performance is evaluated fairly.		61.8%	51.4%	58.8%	79.3%	78.6%	74.2%	81.1%	79.6%	81.4%	81.0%	88.9%	90.0%
I am provided adequate time during the workday to plan, prepare for and do my job.		27.3%	24.3%	47.1%	53.6%	30.0%	25.7%	41.9%	52.2%	51.2%	45.2%	51.8%	55.2%
I am provided adequate work and storage space to prepare for and do my job.		82.4%	83.8%	77.8%	89.7%	82.5%	85.2%	87.0%	85.7%	84.4%	90.9%	82.9%	84.5%
My administrators/supervisors respect the negotiated contracts		93.9%	83.8%	80.0%	86.2%	82.9%	58.8%	88.9%	95.8%	93.3%	88.6%	93.5%	93.4%
My planning time is respected by my school administrators/supervisors		66.7%	66.7%	67.7%	96.2%	63.2%	34.2%	73.2%	93.0%	92.5%	81.1%	88.6%	87.5%
In my school, administrators/supervisors support me in enforcing discipline		72.7%	65.7%	38.2%	82.1%	52.5%	40.0%	26.2%	93.6%	87.2%	87.5%	76.0%	72.2%
In my school, student misbehavior interferes with learning.		78.8%	54.1%	88.6%	75.9%	78.0%	84.8%	75.0%	64.6%	62.5%	57.1%	68.3%	71.4%
Too much instructional time is spent administering assessments.		78.1%	77.1%	80.0%	67.9%	71.8%	81.8%	58.1%	62.8%	63.2%	71.4%	63.8%	64.5%
HCPSS professional development experiences are meaningful and worthwhile		59.4%	50.0%	40.0%	46.4%	56.4%	28.5%	35.0%	42.6%	58.1%	45.2%	46.1%	41.3%
Increased workload has contributed to a decline in my morale.		88.2%	77.8%	85.3%	70.4%	82.5%	82.8%	81.8%	72.9%	70.7%	80.5%	67.3%	68.4%
l am paid fairly.		35.3%	38.9%	57.6%	58.6%	38.1%	50.0%	25.5%	46.8%	35.6%	34.9%	40.3%	37.1%
I have confidence in the leadership exhibited by the HCPSS Superintendent.		55.9%	33.3%	0.0%	69.2%	71.1%	45.7%	51.1%	65.2%	37.5%	70.0%	80.9%	80.0%
I have confidence in the leadership exhibited by the Howard County Board of Education.		53.1%	30.6%	56.3%	65.5%	66.7%	38.2%	39.1%	50.0%	26.3%	35.9%	45.7%	42.1%
I have confidence in the leadership exhibited by the Howard County Education Assn. (HCEA).		87.9%	77.8%	75.0%	82.1%	85.4%	76.4%	84.1%	87.2%	85.7%	77.5%	89.5%	88.8%
I feel that HCPSS offers me the possibility of advancing professionally in the field of education		66.7%	66.7%	60.6%	78.6%	70.3%	72.7%	60.5%	71.7%	79.1%	66.7%	76.1%	76.2%
In my position, I receive appropriate and adequate support and training		78.8%	70.3%	69.7%	75.9%	82.9%	68.5%	65.9%	66.0%	68.2%	66.7%	75.9%	72.4%
In the last 12 months, I have experienced harassing behavior from colleagues		6.5%	13.9%	6.3%	10.7%	25.6%	22.8%	11.1%	10.4%	9.3%	4.7%	9.2%	9.5%
In the last 12 months, I have experienced harassing behavior from administrators/supervisors.		6.5%	19.4%	21.2%	6.9%	10.5%	17.1%	10.9%	6.1%	7.0%	2.3%	4.6%	5.6%
In the last 12 months, I have experienced harassing behavior from parents		28.1%	54.3%	54.5%	65.5%	50.0%	57.1%	17.4%	22.4%	23.8%	19.0%	23.6%	20.4%
At my school I spend most of my PIP time on non-instructional activities.						55.6%	42.8%	37.8%	12.8%	29.4%	41.9%	33.2%	31.5%
At my school our administrator includes time during PIP for teacher-initiated collaboration.						79.5%	68.5%	59.5%	86.5%	87.9%	78.8%	78.7%	75.8%
In my school, I spend too much time in meetings.							62.8%	16.7%	22.9%	38.5%	55.0%	36.3%	40.1%
In my school, there is adequate support for special education students.							20.0%	25.0%	38.3%	52.4%	40.5%	38.7%	30.6%
	Participants	34	37	36	29	42 out of 60	35 out of 59	47 out of 56	49 out of 57	45 out of 55	44 out of 59		
	Principal	пе	ре	ne				e				1	
		Dufresne	Dufresne	Dufresr	e	e	e	vdam Eldridge	-	c	-		
		Dut	Dut	Dut	i Da	Da	i Da	Eld	Smith	Smith	Smith		
		erry	erry	erry	Aaron Dale	Aaron Da	Aaron Dale	dam	isa Sr	isa Sr	isa Sr		
		Ke	Ke	Ke	Aã	Ač	Aŝ	Ac	Lie	Lie	Lie	l	