Reservoir HS	14-15	15-16	16-17	17-18	18-19	19-20	21-22	22-23	23-24	24-25	24-25	24-25
											Overall- HS	Overall- All
Overall, morale at my school/worksite is good.	78.8%	71.8%	55.7%	76.0%	63.5%	48.4%	27.6%	68.3%	60.4%	77.2%	68.0%	70.8%
There is an atmosphere of open communication and trust in my school/worksite.	66.3%	63.5%	57.6%	64.0%	60.8%	50.5%	43.1%	58.2%	56.8%	67.7%	68.8%	72.1%
I personally feel successful in my work.	89.8%	83.5%	86.9%	88.0%	86.5%	83.8%	74.1%	81.1%	79.3%	88.2%	88.6%	86.6%
I feel involved in decision-making at my school/worksite.	49.0%	36.6%	41.7%	45.9%	50.0%	41.4%	38.5%	39.5%	39.8%	52.8%	56.6%	62.7%
I want to be involved in decision-making at my school/worksite.	88.5%	84.5%	83.6%	86.3%	90.4%	80.6%	85.3%	82.8%	85.2%	90.5%	86.4%	89.0%
In my school/worksite, I can speak openly about important issues without fear of repercussions	63.6%	51.8%	43.5%	63.5%	62.0%	61.6%	59.6%	62.8%	59.1%	70.7%	73.8%	75.5%
In my school/worksite, I am treated as a professional	82.8%	77.6%	82.3%	83.8%	85.1%	77.7%	82.8%	85.5%	82.9%	84.8%	85.9%	88.4%
There is good teamwork among staff in my school/worksite.	77.8%	80.7%	80.6%	70.7%	74.3%	60.2%	81.9%	75.0%	73.4%	79.8%	80.2%	82.6%
Non-instructional duties are assigned on an equitable basis in my school/worksite	75.0%	70.5%	74.6%	82.4%	77.6%	64.6%	80.2%	80.7%	76.0%	79.5%	81.0%	77.5%
My working enviornment (i.e. safety, cleanliness) is conductive to success	92.9%	90.6%	88.7%	85.3%	93.2%	88.8%	72.8%	86.9%	91.0%	91.5%	67.1%	71.8%
My work performance is evaluated fairly.	77.8%	81.2%	80.0%	87.8%	87.7%	84.6%	83.0%	79.2%	76.9%	90.4%	88.3%	90.0%
I am provided adequate time during the workday to plan, prepare for and do my job.	56.8%	50.6%	55.2%	63.5%	49.3%	51.5%	41.1%	47.0%	44.4%	36.7%	50.0%	55.2%
I am provided adequate work and storage space to prepare for and do my job.	87.8%	94.0%	93.4%	90.5%	94.6%	86.8%	79.8%	84.9%	79.8%	84.8%	89.0%	84.5%
My administrators/supervisors respect the negotiated contracts	94.8%	90.5%	93.5%	90.7%	95.9%	85.8%	87.8%	91.1%	92.7%	94.3%	92.1%	93.4%
My planning time is respected by my school administrators/supervisors	95.3%	87.8%	90.6%	90.6%	84.4%	62.2%	76.0%	84.2%	81.9%	86.5%	87.2%	87.5%
In my school, administrators/supervisors support me in enforcing discipline	64.8%	67.1%	61.7%	68.1%	77.9%	49.4%	69.2%	73.1%	54.4%	65.1%	58.4%	72.2%
In my school, student misbehavior interferes with learning.	52.8%	64.6%	74.2%	66.2%	69.6%	73.4%	57.5%	53.9%	73.6%	70.6%	67.2%	71.4%
Too much instructional time is spent administering assessments.	61.4%	78.9%	83.6%	81.4%	87.1%	64.6%	69.4%	59.6%	63.3%	58.8%	56.7%	64.5%
HCPSS professional development experiences are meaningful and worthwhile	34.7%	49.4%	30.0%	44.3%	39.4%	31.3%	22.0%	30.8%	27.9%	20.9%	30.6%	41.3%
Increased workload has contributed to a decline in my morale.	61.5%	66.7%	59.3%	63.9%	66.7%	63.6%	83.6%	76.3%	78.5%	77.9%	69.5%	68.4%
I am paid fairly.	43.4%	29.4%	46.0%	50.7%	43.2%	53.5%	32.5%	36.1%	30.9%	27.7%	36.7%	37.1%
I have confidence in the leadership exhibited by the HCPSS Superintendent.	45.4%	22.6%	4.9%	95.9%	86.3%	69.7%	31.6%	44.2%	27.1%	66.3%	76.2%	80.0%
I have confidence in the leadership exhibited by the Howard County Board of Education.	38.7%	21.7%	66.1%	86.3%	85.7%	53.6%	16.7%	36.1%	13.0%	22.5%	35.7%	42.1%
I have confidence in the leadership exhibited by the Howard County Education Assn. (HCEA).	86.6%	90.5%	88.9%	91.9%	91.7%	87.7%	86.6%	89.8%	86.9%	86.5%	86.8%	88.8%
I feel that HCPSS offers me the possibility of advancing professionally in the field of education	73.1%	73.5%	60.0%	72.2%	67.1%	64.2%	61.9%	63.6%	59.8%	73.5%	71.4%	76.2%
In my position, I receive appropriate and adequate support and training	80.0%	68.7%	69.4%	81.3%	65.8%	59.6%	59.3%	61.8%	52.3%	60.9%	68.5%	72.4%
In the last 12 months, I have experienced harassing behavior from colleagues	11.0%	7.6%	15.5%	21.4%	12.5%	16.4%	8.1%	17.6%	20.2%	9.9%	8.9%	9.5%
In the last 12 months, I have experienced harassing behavior from administrators/supervisors.	9.7%	9.1%	8.3%	11.1%	9.7%	10.2%	10.5%	8.4%	8.3%	3.3%	6.0%	5.6%
In the last 12 months, I have experienced harassing behavior from parents	31.2%	35.4%	32.8%	29.6%	35.6%	30.6%	30.7%	28.2%	37.0%	33.7%	24.0%	20.4%
At my school I spend most of my PIP time on non-instructional activities.					43.3%	23.9%	39.8%	39.1%	38.4%	55.4%	37.3%	31.5%
At my school our administrator includes time during PIP for teacher-initiated collaboration.					56.7%	33.6%	58.9%	66.3%	52.3%	54.0%	61.1%	75.8%
In my school, I spend too much time in meetings.						36.7%	43.9%	32.5%	36.8%	44.4%	34.9%	40.1%
In my school, there is adequate support for special education students.						43.4%	46.2%	47.0%	36.1%	49.4%	49.8%	30.6%
	99	85	63	75	74 out of	99 out of	117 out of	124 out of	111 out of	94 out of 164		·
Participants					161	159	166	171	173			
Principal	erso	srso	erso	Sims	Sims	Sims	dge	dge	dge	dge		
	Patrick Saunder	Patrick Saunder	Patrick Saunderso	Nelda S	Nelda 9	Nelda 9	Karim Shortridge	Karim Shortridge	Karim Shortridge	Karim Shortridge		