## 2024-2025 HCEA Job Satisfaction Survey Trend Report

Thomas Viaduct MS	14-15	15-16	16-17	17-18	18-19	19-20	21-22	22-23	23-24	24-25	24-25	24-25
											Overall-	Overall-
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Overall, morale at my school/worksite is good.	68.4%	42.1%		91.7%	75.0%	44.2%		78.1%	61.8%	58.7%	73.9%	70.8%
There is an atmosphere of open communication and trust in my school/worksite.	73.7%	42.1%	31.8%	76.7%	62.3%	48.0%	42.9%	93.8%	80.0%	71.1%	73.3%	72.1%
I personally feel successful in my work.	73.7%	65.8%	77.3%	91.5%	90.2%	78.8%	54.0%	79.7%	76.4%	78.3%	86.1%	86.6%
I feel involved in decision-making at my school/worksite.	52.6%	35.1%	52.3%	86.7%	67.2%	67.3%	54.1%	76.2%	68.5%	64.4%	64.3%	62.7%
I want to be involved in decision-making at my school/worksite.	75.7%	88.9%	81.4%	77.6%	79.7%	76.9%	77.2%	80.6%	82.4%	82.2%	86.9%	89.0%
In my school/worksite, I can speak openly about important issues without fear of repercussions	57.9%	27.0%	30.2%	62.7%	63.3%	46.1%	41.0%	93.8%	86.8%	85.7%	77.7%	75.5%
In my school/worksite, I am treated as a professional	92.1%	71.1%		93.3%	86.9%	86.5%	74.6%	95.2%	89.1%	82.2%	89.7%	88.4%
There is good teamwork among staff in my school/worksite.	92.1%	94.7%	86.4%	95.0%	98.4%	92.3%	87.3%	85.5%	80.0%	77.8%	84.6%	82.6%
Non-instructional duties are assigned on an equitable basis in my school/worksite	78.9%	62.9%		77.6%	85.0%	76.9%	68.9%	82.3%	79.2%	85.4%	74.8%	77.5%
My working enviornment (i.e. safety, cleanliness) is conductive to success	89.5%	86.8%	90.7%	88.3%	70.5%	82.6%	61.9%	72.6%	69.1%	66.7%	72.0%	71.8%
My work performance is evaluated fairly.	75.0%	39.5%	52.3%	84.5%	93.4%	76.9%	79.4%	94.7%	94.3%	86.4%	88.9%	90.0%
I am provided adequate time during the workday to plan, prepare for and do my job.	31.6%	40.0%	40.9%	54.2%	59.0%	34.6%	18.0%	39.7%	49.0%	43.9%	51.8%	55.2%
I am provided adequate work and storage space to prepare for and do my job.	94.7%	86.8%	95.3%	89.8%	86.9%	82.6%	67.7%	69.4%	78.8%	80.0%	82.9%	84.5%
My administrators/supervisors respect the negotiated contracts	83.3%	68.4%	88.6%	100.0%	96.7%	92.3%	87.1%	98.4%	92.3%	90.9%	93.5%	93.4%
My planning time is respected by my school administrators/supervisors	69.7%	67.7%	84.2%	91.7%	94.1%	68.6%	69.8%	86.8%	81.8%	80.6%	88.6%	87.5%
In my school, administrators/supervisors support me in enforcing discipline	88.6%	75.0%	81.0%	91.1%	77.6%	73.0%	55.2%	93.3%	58.5%	65.9%	76.0%	72.2%
In my school, student misbehavior interferes with learning.	75.7%	84.2%	81.4%	80.4%	70.7%	80.3%	88.3%	93.4%	94.3%	90.9%	68.3%	71.4%
Too much instructional time is spent administering assessments.	70.6%	70.6%	80.5%	70.6%	48.2%	62.7%	45.3%	53.1%	65.1%	60.6%	63.8%	64.5%
HCPSS professional development experiences are meaningful and worthwhile	75.7%	80.6%	64.3%	67.2%	78.6%	64.7%	57.4%	64.4%	64.7%	62.8%	46.1%	41.3%
Increased workload has contributed to a decline in my morale.	62.2%	69.4%	70.5%	49.1%	52.6%	78.4%	90.0%	57.9%	68.6%	71.4%	67.3%	68.4%
I am paid fairly.	55.3%	57.9%	55.8%	59.3%	59.0%	51.9%	38.1%	47.6%	40.0%	40.0%	40.3%	37.1%
I have confidence in the leadership exhibited by the HCPSS Superintendent.	71.4%	37.8%	11.6%	96.6%	91.8%	73.0%	43.5%	66.1%	40.0%	87.2%	80.9%	80.0%
I have confidence in the leadership exhibited by the Howard County Board of Education.	62.2%	44.4%	70.7%	91.1%	81.7%	57.6%	23.3%	57.1%	31.3%	61.5%	45.7%	42.1%
I have confidence in the leadership exhibited by the Howard County Education Assn. (HCEA).	97.3%	94.6%	90.9%	94.8%	94.9%	90.2%	85.0%	94.8%	93.9%	95.2%	89.5%	88.8%
I feel that HCPSS offers me the possibility of advancing professionally in the field of education	81.1%	77.8%	76.7%	87.0%	84.7%	69.2%	68.5%	88.1%	76.5%	85.7%	76.1%	76.2%
In my position, I receive appropriate and adequate support and training	78.9%	78.9%	79.1%	87.9%	81.4%	71.1%	59.7%	67.2%	76.4%	72.7%	75.9%	72.4%
In the last 12 months, I have experienced harassing behavior from colleagues	5.4%	5.7%	2.3%	3.6%	8.9%	7.6%	7.9%	4.8%	13.2%	11.1%	9.2%	9.5%
In the last 12 months, I have experienced harassing behavior from administrators/supervisors.	2.7%	28.6%	9.3%	3.5%	8.9%	5.7%	9.8%	1.6%	1.9%	4.4%	4.6%	5.6%
In the last 12 months, I have experienced harassing behavior from parents	2.7%	14.3%	20.5%	16.7%	19.6%	25.0%	23.3%	16.4%	25.9%	18.6%	23.6%	20.4%
At my school I spend most of my PIP time on non-instructional activities.					41.3%	30.7%	68.1%	40.9%	35.7%	60.0%	33.2%	31.5%
At my school our administrator includes time during PIP for teacher-initiated collaboration.				1	91.5%	71.1%	59.2%	85.1%	83.3%	67.6%	78.7%	75.8%
In my school, I spend too much time in meetings.				1		58.8%	66.1%	43.1%	30.6%	35.0%	36.3%	40.1%
In my school, there is adequate support for special education students.						35.2%	35.1%	40.7%	32.7%	27.9%	38.7%	30.6%
Participa	nts 38	38	3 44	67	61 out of 86	52 out of 83	63 out of 87	64 out of 96	55 out of 98	46 out of 98		20.070
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