| Triadelphia Ridge ES | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 19-20 | 21-22 | 22-23 | 23-24 | 24-25 | 24-25 | 24-25 |
|---|-----------------|------------------|------------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|----------|
| | | | | | | | | | | | Overall- | Overall- |
| | 04.20/ | 00.40/ | 52.00/ | 07.40/ | 06.0% | 04.00/ | 50 400 | 76.40/ | 07.5% | 05 20/ | ES | All |
| Overall, morale at my school/worksite is good. | 84.2% | 92.1% | 53.8% | 97.4% | 96.9% 96.9% | 84.8% | 56.4% | 76.1% | 87.5% | 95.2% | 71.7% | 70.8% |
| There is an atmosphere of open communication and trust in my school/worksite. | 81.6% | 92.1% | 69.2% | 97.4% | | 93.9% | 71.8% | 73.9% | 83.9% | 90.5% | 74.4% | 72.1% |
| I personally feel successful in my work. | 84.2% | 92.1% | 79.5% | 94.7% | 81.3% | 84.8% | 77.5% | 84.8% | 100.0% | 83.3% | 86.2% | 86.6% |
| I feel involved in decision-making at my school/worksite. | 67.6% | 83.3% | 73.7% | 91.9% | 90.3% | 78.7% | 66.7% | 71.1% | 84.9% | 65.0% | 65.8% | 62.7% |
| I want to be involved in decision-making at my school/worksite. | 89.5% | 94.6% | 94.7% | 92.1% | 96.7% | 96.9% | 92.1% | 95.3% | 96.2% | 92.3% | 90.6% | 89.0% |
| In my school/worksite, I can speak openly about important issues without fear of repercussions | 84.2% | 81.6% | 74.4% | 94.7% | 100.0% | 84.8% | 72.5% | 70.5% | 80.4% | 87.8% | 75.9% | 75.5% |
| In my school/worksite, I am treated as a professional | 84.2% | 89.5% | 79.5% | 94.7% | 90.6% | 96.9% | 85.0% | 83.0% | 92.9% | 92.9% | <mark>89.2%</mark> | 88.4% |
| There is good teamwork among staff in my school/worksite. | 81.6% | 89.5% | 67.6% | 97.4% | 100.0% | 87.8% | 76.9% | 78.7% | 92.9% | 92.7% | 83.1% | 82.6% |
| Non-instructional duties are assigned on an equitable basis in my school/worksite | 60.0% | 78.1% | 61.8% | 91.7% | 86.7% | 69.7% | 88.9% | 72.5% | 94.0% | 84.2% | 77.7% | 77.5% |
| My working enviornment (i.e. safety, cleanliness) is conductive to success | 97.4% | 89.5% | 82.1% | 89.5% | 90.6% | 72.7% | 64.1% | 76.1% | 80.4% | 65.0% | 74.1% | 71.8% |
| My work performance is evaluated fairly. | 81.6% | 73.7% | 79.5% | 92.1% | 90.6% | 97.0% | 90.0% | 97.8% | 98.1% | 90.5% | 91.4% | 90.0% |
| I am provided adequate time during the workday to plan, prepare for and do my job. | 44.7% | 55.3% | 53.8% | 51.4% | 53.3% | 61.7% | 47.5% | 57.8% | 59.3% | 39.0% | 56.3% | 55.2% |
| I am provided adequate work and storage space to prepare for and do my job. | 78.9% | 81.6% | 71.8% | 73.7% | 76.7% | 94.1% | 82.1% | 84.1% | 83.9% | 73.2% | 82.2% | 84.5% |
| My administrators/supervisors respect the negotiated contracts | 94.7% | 97.4% | 89.5% | 100.0% | 100.0% | 96.9% | 94.7% | 100.0% | 100.0% | 100.0% | 94.4% | 93.4% |
| My planning time is respected by my school administrators/supervisors | 88.2% | 87.1% | 66.7% | 97.0% | 93.5% | 85.2% | 93.9% | 97.6% | 98.0% | 91.2% | 87.4% | 87.5% |
| In my school, administrators/supervisors support me in enforcing discipline | 78.8% | 93.3% | 88.2% | 100.0% | 100.0% | 85.2% | 92.1% | 81.0% | 89.4% | 92.1% | 77.3% | 72.2% |
| In my school, student misbehavior interferes with learning. | 50.0% | 33.3% | 48.6% | 31.4% | 40.0% | 41.1% | 61.5% | 59.5% | 62.3% | 70.7% | 74.3% | 71.4% |
| Too much instructional time is spent administering assessments. | 87.9% | 89.3% | 88.6% | 73.5% | 60.7% | 61.7% | 71.0% | 67.6% | 66.0% | 75.8% | 70.5% | 64.5% |
| HCPSS professional development experiences are meaningful and worthwhile | 55.3% | 63.6% | 25.0% | 44.7% | 38.7% | 20.5% | 38.5% | 40.9% | 50.9% | 35.0% | 43.7% | 41.3% |
| Increased workload has contributed to a decline in my morale. | 73.7% | 62.2% | 84.2% | 76.3% | 74.2% | 78.7% | 78.9% | 65.9% | 69.8% | 76.9% | 70.0% | 68.4% |
| I am paid fairly. | 47.4% | 34.2% | 56.4% | 47.4% | 50.0% | 47.0% | 27.5% | 39.1% | 48.2% | 31.0% | 33.5% | 37.1% |
| I have confidence in the leadership exhibited by the HCPSS Superintendent. | 39.5% | 25.0% | 2.6% | 100.0% | 96.9% | 45.4% | 50.0% | 62.8% | 56.8% | 75.0% | 80.9% | 80.0% |
| I have confidence in the leadership exhibited by the Howard County Board of Education. | 43.2% | 27.0% | 66.7% | 92.1% | 96.9% | 21.2% | 30.8% | 51.2% | 24.1% | 41.5% | 42.2% | 42.1% |
| I have confidence in the leadership exhibited by the Howard County Education Assn. (HCEA). | 86.5% | 88.6% | 84.2% | 97.4% | 96.8% | 84.8% | 87.2% | 79.5% | 86.0% | 80.5% | 90.2% | 88.8% |
| I feel that HCPSS offers me the possibility of advancing professionally in the field of education | 72.2% | 78.4% | 72.2% | 86.5% | 78.1% | 72.7% | 71.1% | 73.8% | 81.6% | 78.4% | 79.4% | 76.2% |
| In my position, I receive appropriate and adequate support and training | 71.1% | 86.5% | 79.5% | 78.9% | 90.3% | 75.7% | 71.8% | 76.1% | 78.2% | 63.4% | 73.1% | 72.4% |
| In the last 12 months, I have experienced harassing behavior from colleagues | 13.2% | 10.8% | 25.0% | 8.1% | 3.3% | 0.0% | 7.7% | 13.0% | 5.5% | 4.9% | 9.7% | 9.5% |
| In the last 12 months, I have experienced harassing behavior from administrators/supervisors. | 0.0% | 0.0% | 11.1% | 5.4% | 0.0% | 2.9% | 5.1% | 6.4% | 1.8% | 0.0% | 5.7% | 5.6% |
| In the last 12 months, I have experienced harassing behavior from parents | 24.3% | 35.1% | 40.5% | 21.1% | 30.0% | 23.5% | 22.2% | 6.8% | 18.2% | 17.1% | 17.6% | 20.4% |
| At my school I spend most of my PIP time on non-instructional activities. | | | | | 25.0% | 18.7% | 30.8% | 32.3% | 25.0% | 18.5% | 27.4% | 31.5% |
| At my school our administrator includes time during PIP for teacher-initiated collaboration. | | | | | 76.9% | 65.6% | 80.0% | 87.1% | 80.6% | 81.5% | 82.8% | 75.8% |
| In my school, I spend too much time in meetings. | | | | | | 48.4% | 51.4% | 59.5% | 30.0% | 50.0% | 44.3% | 40.1% |
| In my school, there is adequate support for special education students. | | | | | | 23.5% | 20.5% | 19.1% | 23.6% | 17.1% | 17.6% | 30.6% |
| Participants | 38 | 38 | 39 | 38 | 32 out of 71 | 34 out of 58 | 40 out of 65 | 47 out of 72 | 56 out of 82 | 41 out of 82 | | |
| Principal | | | | | | | | | - | | Ì | |
| | Peggy Dumler | Lisa Smithson | Lisa Smithson | Tiffany Tresler | | |