Wilde Lake HS	14-15	15-16	16-17	17-18	18-19	19-20	21-22	22-23	23-24	24-25	24-25	24-25
											Overall- HS	Overall-
Overall, morale at my school/worksite is good.	57.6%	53.7%	44.6%	18.5%	31.7%	94.6%	46.1%	85.4%	74.7%	58.1%	HS 68.0%	All 70.8%
There is an atmosphere of open communication and trust in my school/worksite.	57.6%	51.2%	53.6%	23.4%	31.7%	93.3%	85.2%	87.6%	82.9%	60.0%	68.8%	70.8%
I personally feel successful in my work.	78.8%	81.7%	85.5%	77.8%	84.1%	93.2%	77.0%	85.2%	82.1%	90.5%	88.6%	86.6%
I feel involved in decision-making at my school/worksite.	47.1%	47.5%	45.5%	32.3%	36.1%	69.3%	72.1%	70.1%	68.3%	44.4%	56.6%	62.7%
I want to be involved in decision-making at my school/worksite.	84.5%	80.8%	82.7%	91.8%	88.3%	85.3%	87.8%	86.0%	82.7%	90.3%	86.4%	89.0%
In my school/worksite, I can speak openly about important issues without fear of repercussions	55.3%	56.1%	64.3%	37.1%	43.3%	89.3%	90.9%	79.5%	81.9%	71.6%	73.8%	75.5%
In my school/worksite, I am treated as a professional	74.1%	73.2%	85.5%	61.5%	54.0%	95.9%	91.0%	92.1%	90.4%	79.5%	85.9%	88.4%
There is good teamwork among staff in my school/worksite.	55.4%	71.3%	66.1%	56.9%	68.3%	90.4%	83.9%	84.3%	80.7%	81.1%	80.2%	82.6%
Non-instructional duties are assigned on an equitable basis in my school/worksite	55.8%	59.5%	62.3%	58.7%	55.9%	72.0%	84.6%	79.5%	78.4%	71.0%	81.0%	77.5%
My working enviornment (i.e. safety, cleanliness) is conductive to success	77.6%	74.4%	57.1%	64.6%	58.7%	79.7%	53.9%	72.7%	60.2%	54.1%	67.1%	71.8%
My work performance is evaluated fairly.	71.1%	70.4%	71.4%	76.6%	69.4%	93.1%	95.5%	95.5%	92.4%	89.3%	88.3%	90.0%
I am provided adequate time during the workday to plan, prepare for and do my job.	34.5%	29.5%	43.6%	42.9%	42.6%	54.6%	39.1%	42.0%	48.7%	47.2%	50.0%	55.2%
I am provided adequate work and storage space to prepare for and do my job.	71.4%	75.3%	71.4%	70.3%	84.1%	80.0%	79.5%	84.1%	88.9%	90.5%	89.0%	84.5%
My administrators/supervisors respect the negotiated contracts	76.5%	84.8%	87.0%	85.9%	85.5%	98.6%	96.5%	97.7%	96.2%	93.0%	92.1%	93.4%
My planning time is respected by my school administrators/supervisors	73.2%	73.6%	78.8%	80.0%	70.9%	73.9%	79.2%	88.3%	93.9%	91.7%	87.2%	87.5%
In my school, administrators/supervisors support me in enforcing discipline	67.5%	59.2%	50.9%	23.0%	30.5%	77.3%	59.3%	62.5%	72.0%	60.0%	58.4%	72.2%
In my school, student misbehavior interferes with learning.	80.3%	83.5%	82.1%	81.0%	83.9%	68.4%	84.7%	82.9%	89.0%	93.2%	67.2%	71.4%
Too much instructional time is spent administering assessments.	80.0%	89.0%	96.2%	83.3%	85.0%	64.8%	70.6%	51.9%	56.3%	60.3%	56.7%	64.5%
HCPSS professional development experiences are meaningful and worthwhile	30.9%	35.4%	14.5%	33.9%	44.3%	63.0%	44.7%	45.2%	38.2%	28.6%	30.6%	41.3%
Increased workload has contributed to a decline in my morale.	69.9%	75.9%	77.8%	68.9%	61.3%	52.0%	81.2%	69.4%	70.9%	72.5%	69.5%	68.4%
I am paid fairly.	37.6%	34.6%	41.1%	53.8%	41.3%	52.0%	39.3%	50.0%	50.0%	33.3%	36.7%	37.1%
I have confidence in the leadership exhibited by the HCPSS Superintendent.	30.6%	16.0%	1.9%	89.2%	85.5%	85.3%	26.8%	59.5%	34.7%	79.4%	76.2%	80.0%
I have confidence in the leadership exhibited by the Howard County Board of Education.	28.9%	19.0%	64.2%	87.3%	83.3%	55.4%	16.3%	43.0%	23.8%	31.0%	35.7%	42.1%
I have confidence in the leadership exhibited by the Howard County Education Assn. (HCEA).	94.0%	89.9%	89.1%	93.5%	95.1%	88.0%	81.0%	90.4%	85.7%	88.1%	86.8%	88.8%
I feel that HCPSS offers me the possibility of advancing professionally in the field of education	61.4%	55.0%	57.4%	75.4%	70.5%	68.9%	70.9%	67.9%	67.5%	70.8%	71.4%	76.2%
In my position, I receive appropriate and adequate support and training	65.1%	66.7%	66.1%	68.3%	66.7%	77.0%	70.5%	77.6%	69.6%	74.0%	68.5%	72.4%
In the last 12 months, I have experienced harassing behavior from colleagues	14.6%	12.0%	18.9%	16.1%	23.3%	9.3%	5.9%	8.0%	8.6%	14.5%	8.9%	9.5%
In the last 12 months, I have experienced harassing behavior from administrators/supervisors.	19.8%	15.1%	14.8%	21.3%	25.0%	4.0%	3.4%	3.4%	2.5%	8.6%	6.0%	5.6%
In the last 12 months, I have experienced harassing behavior from parents	30.9%	35.5%	37.0%	41.3%	38.1%	20.5%	29.4%	28.7%	28.2%	22.9%	24.0%	20.4%
At my school I spend most of my PIP time on non-instructional activities.					51.9%	32.0%	47.8%	38.6%	32.2%	44.8%	37.3%	31.5%
At my school our administrator includes time during PIP for teacher-initiated collaboration.					38.5%	58.6%	74.6%	76.3%	68.8%	51.7%	61.1%	75.8%
In my school, I spend too much time in meetings.						40.5%	35.4%	39.1%	26.7%	25.7%	34.9%	40.1%
In my school, there is adequate support for special education students.						44.5%	49.4%	53.6%	44.3%	42.9%	49.8%	30.6%
Participants	86	82	56	65	63 out of 152	74 out of 155	89 out of 151	89 out of 148	84 out of 153	84 out of 139		
Principal				_	<i>c</i>							
	James LeMon	James LeMon	James LeMon	Rick Wilson	Rick Wilson	Marcy Leonard	Marcy Leonard	Marcy Leonard	Marcy Leonard	Michael Brown		